**BTEC Assignment Brief**

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| **Qualification** | | Pearson BTEC Level 3 National Extended Certificate in Computing  Pearson BTEC Level 3 National Foundation Diploma in Computing  Pearson BTEC Level 3 National Extended Diploma in Computing  Pearson BTEC Level 3 National Diploma in Creative Computing |
| **Unit number and title** | | **Unit 15: Website Development** |
| **Learning aim(s)** (For NQF only) | | **B:** Design a website to meet client requirements  **C:** Develop a website to meet client requirements |
| **Assignment title** | | Design and develop a website, website evaluation |
| **Assessor** | | M.Prasad |
| **Issue date** | | **29/01/19** |
| **Hand in deadline** | | **27/02/19** |
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| **Vocational Scenario or Context** | | You have recently joined a web development company, Hot Beans Web as a junior web developer. You have been asked as part of your induction and training to create a web site which promotes the “Green foundation” charity to prospective donors. The charity wants you to include the following:   * Charity profile * Donate online * Subscribe to our newsletter * Subscribe to our blog RSS feed * Follow us on social media channels like twitter and Facebook * Purchase our merchandise * Contribute blog comments * Download resources on “going green” This ties in with our major website objectives: * Create awareness about our organization. * Generate donations and merchandise sales * Build an online community * Build a repository for resources and materials on “going green” * Advertise uniqueness of organisation to partners, volunteers and the media |
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| **Task 1** | | Create and evaluate comprehensive designs for the web site which include:   * identification of user requirements * visual designs for the pages * alternative design options * technical documentation   Produce a justification of the design decisions you made, explaining how it will meet the user needs and be fit for purpose.  Please develop a website for the Green Foundation towards the following specification.  We would like the general user to engage in the following activities on our website. Items are listed in order of importance:  • Donate online  • Subscribe to our newsletter  • Subscribe to our blog RSS feed  • Follow us on social media channels like twitter and Facebook  • Purchase our merchandise  • Contribute blog comments  • Download resources on “going green” This ties in with our major website objectives:  • Create awareness about our organization.  • Generate donations and merchandise sales  • Build an online community  • Build a repository for resources and materials on “going green”  • Advertise uniqueness of organisation to partners, volunteers and the media  Please outline reference websites and what you like / dislike about their sites. Competitor website worth referencing are: Bill and Melinda Gates Foundation - http://www.gatesfoundation.org/  “We like the home page banner animation, the breadth of information as well as the extensive use of multimedia throughout the site. The world map on the home page is a good reference for the interactive project map.”  Plant with Purpose - http://www.plantwithpurpose.org/  “We like the design of the website as well as the interactive village feature.”  Develop the web site and test it for functionality, compatibility (with different devices and browsers) and usability (including user testing), using appropriate test plans, test schedules and data. You should collect results and feedback and show that you have responded to any problem or errors identified.  Optimise the web site, using the results of testing and user feedback and record the details of the changes you have made so that ‘before’ and ‘after’ versions of the web site can be seen  Write an evaluation of the design, development and optimisation of the web site. You should provide a detailed and balanced evaluation of how effectively your completed website meets the client requirements, including appealing to the target audience and meeting its stated purpose, in comparison to alternative solutions. Your evaluation should be supported by evidence from all stages of the project to reach conclusions and suggest developments. The evaluation must contain a systematic and accurate review of your own skills, performance and behaviours and the impact that this had on the development of the final website.  Present evidence that you have shown individual responsibility, effective time-management in your design and development of the web site making high-quality justified recommendations and decisions. This should include a task plan for completing the assignment and a witness testimony from your tutor. For example, you need to show how you have:   * Planned and managed your time and met targets. * Reviewed and responded to outcomes including the use of feedback from others * Behaved appropriately while completing the assignment – including professionalism, etiquette, supportive of others, timely and appropriate leadership, accountability and individual responsibility * Evaluated outcomes to help inform high-quality justified recommendations and decisions * Used appropriate methods of communication effectively |
| **Checklist of evidence required** | | * Designs for the web site * Justifications of the design decisions * Annotated screen shots of the completed web site * Evidence of testing including test plans and data, user feedback and details of the changes made in response to testing * Annotated screen shots of the optimised web site * Evaluation of the design and development of the web site * Evidence of individual responsibility, effective time-management including a time plan and witness testimony from your tutor. * Evaluation document |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | |
| 15/BC.D2 | Evaluate the design and optimised website against client requirements. | |
| 15/BC.D3 | Demonstrate individual responsibility, creativity and effective self-management in the design, development and review of a website. | |
| 15/B.M2 | Justify the design decisions, explaining how they will meet the user's  needs and be fit for purpose. | |
| 15/C.M3 | Optimise a website to meet client requirements. | |
| 15/B.P2 | Produce designs for a website that meet client requirements. | |
| 15/B.P3 | Review the website design proposals with others to identify and inform  improvements. | |
| 15/C.P4 | Produce a website for an intended audience and purpose. | |
| 15/C.P5 | Test the website for functionality, compatibility and usability. | |
| 15/C.P6 | Review the extent to which the website meets client requirements. | |
| **Sources of information to support you with this Assignment** | Pearson student book  Bootstarp  GitHub | |
| **Other assessment materials attached to this Assignment Brief** |  | |
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